

Confidential Reference Form: Admission of Grades KG & 1

Applicant's Name				Date	Date			
Current School				Curi	Current Grade			
Current School Curriculu	m (ex. British)				!			
students a Canadian We appreciate your h Grammar School ((nselor or Teacher, ng admission to Abu Dhabi Grammar Sc (English) curriculum. This form is confi nonesty and cooperation. Please emai Canada) <u>admissions@agsgrmmr.sch.</u> ons will not be processed wi	dential ar l this co r <u>ae</u> from <u>r</u>	nd wil mple your	l only ted f offic	be used form <u>dir</u> ial scho	for A rectl ol e	Admissions p y to Abu Dh mail addre	urposes. abi ss.
How often do you see	nown the applicant? You the applicant? []Daily []Weekby ords that come to mind when thinking o	y []I	Month	ıly				
1 2 3								
Check the applicant	s developmental progress in the follo	owing are	eas:					
		Above Level	At L	evel	Approach Level		Below Level	
	Cognitive Development							
	Emotional Development							
	Motor Development							
	Social Development							
	Speech & Language Development							
Check the applicant	's performance of tasks:						-	
		Well Developed		Dev	eveloping		Needs evelopment	
	Using scissors							
	Using crayons							
	Writing own name							
	Expressing self							
	Assembling puzzles							
	Letter Recognition							
	Recognizing shapes							
	Counting numbers							

Check the applicant's attitude and behaviour:

	Excellent	Good	Needs Improvement	Unsatisfactory
Attitude				
Behavioural management				
Follows directions/Completes tasks				
Attentive/Focused				
Relationship with peers				
Relationship with adults				
Separation Issues				
Attendance				
Punctuality				

Please check yes or no:

	Yes	No
Will the applicant most likely need an Individual Education Plan (IEP)?		
Has the applicant received extra support in school (ELL, special education)?		
Has the applicant received speech therapy?		
Has the applicant received occupational therapy?		
Has the applicant seen any outside specialist?		
Diagon include additional details to questions that received a 'yee' on a	<i>, ,,</i>	,

Please include additional details to questions that received a 'yes' on a separate attachment.

Does the applicant have any diagnostic testing evaluation or results that you are aware of? If so, please specify:

Are there any special strategies or interventions you recommend be used with the applicant? If so, please explain.

Does the applicant have special behavioural, psychological, or emotional needs that might impact school performance? If so, please explain._____

How would you describe the parents' role in the applicant's education - do they follow your school's policies and rules?______

Is the applicant permitted to re-enroll in your school? If not, please explain._____

Your Name	Title	School Stamp
Email Address		
Signature	Date	